WORKSHOP 5
Sustainability & Ethics
Higher Education contributing to the world challenges
Fortune cookies
- Taking into account SDGs, should ethics be integrated into higher education? Under which premises/assumptions? Which "ethics"? With what objective?

- Taking into account SDGs, should science and technology be included in all higher education? Under which premises/assumptions? With what objective?

- Can knowledge of humanities in science and technology programmes contribute to redefine the anthropocentric vision of the world? With what objective?

- In which way does knowledge in humanities contribute to the "world challenges" in planetary sustainability (ecological)? With what objective?

- Which way can knowledge in humanities contribute to "world challenges" in social sustainability (economic, cultural paradigmes, genders)? With what objective?
1. No Poverty
2. Zero Hunger
3. Good Health and Well-being
4. Quality Education
5. Gender Equality
6. Clean Water and Sanitation
7. Affordable and Clean Energy
8. Decent Work and Economic Growth
9. Industry, Innovation, and Infrastructure
10. Reduced Inequalities
11. Sustainable Cities and Communities
12. Responsible Consumption and Production
13. Climate Action
14. Life Below Water
15. Life on Land
16. Peace, Justice, and Strong Institutions
17. Partnerships for the Goals

Sustainable Development Goals

Humanities