

Implementing Education for Sustainable Development (SDG4.7) in Higher Education

Karin Båge, Educational Developer at Karolinska Institutet

Natalie Jellinek, Educational Developer at the Swedish University of Agricultural Sciences (SLU)

Joanne Pagèze, Vice-President for Internationalisation, University of Bordeaux

Jennifer Valcke, Educational Developer at Karolinska Institutet

Thushari Welikala, Senior lecturer in higher ed, Institute of Medical and Biomedical Education, St George's, University of London.

SDG4.7



By 2030, ensure that **all learners** acquire the **knowledge** and **skills** needed to promote sustainable development, including, among others, through education for:

- sustainable development and sustainable lifestyles
 - human rights
 - gender equality
 - promotion of a culture of peace and non-violence
 - **global citizenship**
 - appreciation of cultural diversity and of culture's contribution to sustainable development
- <https://sustainabledevelopment.un.org/sdg4>

Internationalisation of higher education

“...the **intentional** process of integrating an international, **intercultural**, and/or **global** dimension into the purpose, functions and delivery of post-secondary education, in order to enhance the **quality** of education and research for all students and staff, and **to make a meaningful contribution to society.**”

de Wit et al. 2015; based on definition by Knight 2004, 2012

Internationalisation of the curriculum (Leask, 2015)

Values & Perspectives



Belonging
Common Humanity
Interdependency
Global
Intercultural

INTENTIONAL

Constructive alignment
ILOs - TLAs - Assessment



QUALITY EDUCATION

So students can make a
**meaningful contribution to
society**

- What happens in the classroom?
- What happens in the curriculum?
- Are we ready?
- Graduate attributes?
- Teacher attributes?