Implementing Education for Sustainable Development (SDG4.7) in Higher Education

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SDG4.7

By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for:

- sustainable development and sustainable lifestyles
- human rights
- gender equality
- promotion of a culture of peace and non-violence
- **global citizenship**
- appreciation of cultural diversity and of culture’s contribution to sustainable development

https://sustainabledevelopment.un.org/sdg4
Internationalisation of higher education

“...the **intentional** process of integrating an international, **intercultural**, and/or **global** dimension into the purpose, functions and delivery of post-secondary education, in order to enhance the **quality** of education and research for all students and staff, and to **make a meaningful contribution to society**.”

de Wit et al. 2015; based on definition by Knight 2004, 2012
Internationalisation of the curriculum (Leask, 2015)

Values & Perspectives

- Belonging
- Common Humanity
- Interdependency
- Global
- Intercultural

**INTENTIONAL**

Constructive alignment
ILOs - TLAs - Assessment

**QUALITY**

EducaTion

So students can make a meaningful contribution to society
• What happens in the classroom?
• What happens in the curriculum?
• Are we ready?
• Graduate attributes?
• Teacher attributes?