Higher education plays a key role in the achievement of the SDGs. HEIs and research centres have to understand the needs of society to transform it through research. HEIs need to promote learning about different cultures and values and promote critical thinking on the current economic and consumption models. HEIs must absorb and integrate the postulates of the 2030 Agenda in their research projects and curricula so that their pedagogical focus is on reflection and action. We must not forget that the future leaders of the world are now studying at university and that they have to be part of this socio-cultural change to construct a better and more sustainable world for all.

Sustainability poses the need to have a global and interdisciplinary vision and approach in order to reach innovative solutions which can be adapted to different contexts. It is of utmost importance to focus on those SDGs related to climate change for their present and future impact on humanity; most of all taking into account the differences between developed and developing countries. In this framework, HEIs and Research Centres can come up with transversal, multidisciplinary, rich and transformative knowledge.