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**The involvement of university cooperation for
development in the implementation of 2030
Agenda**

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Introduction

What is university development cooperation and the OCUD?

We can define University development cooperation as the set of activities carried out by the University community and oriented towards social transformation, in favor of peace, equity, human development, women's rights and environmental sustainability of developing countries. In the same way as official or non-governmental development cooperation, Universities are currently facing an internal transformational process due to the paradigm shift that the 2030 Agenda implies.

Introduction

What is university development cooperation and the OCUD?

The University Cooperation for Development Observatory (OCUD) is the central node in the network of the development cooperation offices at the Spanish universities in the Spanish Conference of Rectors (CRUE). It manages an integrated information system about University development cooperation; facilitates the exchange of experiences and knowledge between 76 Spanish universities (50 public universities; 26 private universities); and contributes to making more visible the University development cooperation performance and its achievements.

Universities & SDGs

Adaptation and performance

CRUE agreed after a period of debate on the joint contribution of universities to the 2018-2020 Action Plan promoted by the Government of Spain to work within the framework of the 2030 Agenda for Sustainable Development approved by the UN. With this process the university community reinforces its commitment to this international initiative, which for the first time speaks of the need for Higher Education Quality for everyone.

Universities & SDGs

Adaptation and performance

The commitment of Spanish universities with the 2030 Agenda:

1. Mainstreaming principles, values and objectives of sustainable development (SD) to the mission, policies and activities.
2. Commitment to the inclusion of skills related to SD, necessary for global citizenship, in the training of all university community.
3. Generation & transfer of knowledge committed to SD, including the necessary to articulate and follow up on the 2030 Agenda itself.
4. Capitalization of the unique spaces offered by university communities for the implementation of innovative projects to address the challenges of the 2030 Agenda at a controlled scale.

Universities & SDGs

Adaptation and performance

The commitment of Spanish universities with the 2030 Agenda:

5. Strengthening of the university's link with other agents of society, taking advantage of their experience in the creation and consolidation of alliances at various levels.
6. Articulation of a public and open debate about SD, the 2030 Agenda and its own governance in the national & international context.
7. Commitment on the part of the universities to report on their impacts in terms of teaching, research and transfer, aligning them to each of the SDGs.

Universities & SDGs

Adaptation and performance

The university cooperation on SDGs (2018). As expected, SDG4 (Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all) is the most contributed by universities, with a disbursement of 5,9 million euros (47.5% of the total university funds). Among the targets of this SDG, the most recurrent are Target 4.4 (Increase the skills necessary to access employment, decent work and entrepreneurship) with 54.9% of the funds dedicated to this SDG; Target 4.7 (Ensure that all students acquire the theoretical and practical knowledge necessary to promote SD) with 31.8%; and Target 4.3 (Ensure equal access for all men and women to quality technical, professional and superior training, including university education) with 6.2%.

Universities & SDGs

Adaptation and performance

Not specified	3.420.995,56	27,5%
1. No Poverty	59.420,55	0,5%
2. Zero Hunger	200.384,49	1,6%
3. Good Health and Well-being	594.578,91	4,8%
4. Quality Education	5.905.256,34	47,5%
5. Gender Equality	127.843,35	1,0%
6. Clean Water and Sanitation	376.832,72	3,0%
7. Affordable and Clean Energy	237.707,29	1,9%
8. Decent Work and Economic Growth	45.744,41	0,4%
9. Industry, Innovation, and Infrastructure	171.504,69	1,4%
10. Reducing Inequality	128.446,48	1,0%
11. Sustainable Cities and Communities	197.298,94	1,6%
12. Responsible Consumption and Production	51.076,39	0,4%
13. Climate Action	39.057,55	0,3%
14. Life Below Water	81.434,72	0,7%
15. Life On Land	112.708,68	0,9%
16. Peace, Justice, and Strong Institutions	184.369,79	1,5%
17. Partnerships for the Goals	505.748,83	4,1%
Total general	12.440.409,70	

Universities & SDGs

Adaptation and performance

Target 4.4 Relevant skills for employment	3.239.715,89	54,9%
Traget 4.7 Knowledge for sustainable development	1.879.032,56	31,8%
Target 4.3 Access to technical, vocational & higher education	363.283,99	6,2%
Target 4.1 Primary & Secondary education	162.560,88	2,8%
Target 4.A Inclusive & safe schools	108.942,12	1,8%
Target 4.C Qualified teachers	99.988,12	1,7%
Target 4.B Scholarships for developing countries	41.272,78	0,7%
Target 4.5 Eliminate gender disparities	10.460,00	0,2%
Target 4.2 Pre Primary education	0,00	0,0%
Target 4.6 Literacy & numeracy	0,00	0,0%
TOTAL	5.905.256,34	

Good Practices

Global challenge project

What is Global Challenge? NGO – ONGAWA

It is a university volunteer program that encourages the training and involvement of students in the promotion of Sustainable Development and Human Rights within the university campus. The program is committed to empowerment and prominence of students, so that it is them who make the decisions, lead the activities and work in of co-responsibility way with other actors of the University. This experience involves intense learning and the development of sustainability and global citizenship skills.

Conclusions

Focus on the Target 4.7

By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and nonviolence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development.

Thank you!
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**SUSTAINABLE
DEVELOPMENT
GOALS**



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